

Shidonni Project - My Family and Me



My Family and Me - Shidonni project

Lesson Plan and Supporting Materials

Title: My Family and Me

Topics: My Family, My Environment, Creativity, Drawing, Computer Literacy,

Language and Creative Writing.

Grade level: 3-6

Objectives: Students will complete an assignment which allows them to draw, describe and discuss their family life and their close environment. They will practice their drawing and computer skills as well as their creative writing ability.

Student assignment: Draw yourself, your family members and your home using the Shidonni animated studio.

Create a family album based on your drawings. Create an animated book featuring your family members.

Materials and Resources:

Student worksheet.

Tasks / activities

- Pass out the worksheet
- Give students 20 minutes to draw their family and their background.
- Give students 10 minutes to create an animated book showing a family scene.
- If time and technology allow, have each of the students present their drawn families and animated stories electronically. If not, have each student Print their family photo. Let each student speak about his family.
- Ask students to make a family album as a home assignment.

Shidonni

Shidonni Project - My Family and Me



My Family and Me - Teacher Instructions

In this lesson the students will draw the classic family picture, usually drawn on paper, only this time the family drawing will come to life using Shidonni. This will serve as a starting point to talk about their family life and influencing characters.

For the higher grades (grade 5 and up) you may add to this lesson a 'Family Tree' assignment in which the students will build their family tree and add it to their family album. You can use the links provided below.

• Important note: Using Shidonni family project as a psychological tool. The animated pictures drawn by a student, created from their personal life experiences, could be used as effective psychological tools. They may allow the student to express his feelings and open up about issues which otherwise he might not find easy to discuss. Even expose certain difficulties he might be experiencing at home.

Therefore we advise teachers to be very sensitive to the way students participate on this assignment and to handle with care the personal stories that may arise during this project.

Links

- Family History in the Classroom by Maureen Taylor http://www.genealogy.com/74 taylor.html?Welcome=991927545
- Build your Free Family Tree website online. http://tribalpages.com/
- How to Make a Family Tree for School http://www.ehow.com/how-4762244 family-tree-school.html
- Family Tree and other Family Crafts
 http://www.enchantedlearning.com/crafts/familytree/